



School District of Spring Valley

Return to Learning Plan 2023-24

Dear Spring Valley Families,

The plan outlined below is the current plan for returning to school. **Guidance may change depending on local and state infection rates, and we will adjust our plans and policies accordingly.**

Pierce County Dashboard/stats: <https://covid-piercecounty-wi.hub.arcgis.com/>

CDC Data Tracker/risk level: <https://covid.cdc.gov/covid-data-tracker/#county-view>

Contact Information:

Call **715-778-5551** or email questions to the team listed below:

- John Groh, Superintendent grohj@springvalley.k12.wi.us
- Chris Segerstrom, MS/HS Principal segerstromc@springvalley.k12.wi.us
- Nicole Lamb, Elementary Principal lambn@springvalley.k12.wi.us
- Jenny Sauve, School Nurse sauvej@springvalley.k12.wi.us

Plan Components These components apply to all individuals: students, staff, athletes, and participants

1. Universal and correct wearing of masks and masking plan
2. Modifying facilities to allow for physical distancing
3. Handwashing and respiratory etiquette
4. Cleaning and maintaining healthy facilities, including improving ventilation
5. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments
6. Diagnostic and screening testing
7. Efforts to provide vaccinations to school communities
8. Appropriate accommodations for children with disabilities with respect to health and safety policies
9. Coordination with State and local health officials
10. Continuity of services to address student academic needs
11. Continuity of services to address student and staff social, emotional, mental health, exclusion of ill student policy, and other needs, which may include student health and food services, other mitigation strategies, volunteers, and community events with guests.

Component 1: Universal and correct wearing of masks and masking plan (subject to change)

- According to the CDC, mask wearing is a personal preference, but **may** become mandatory in some situations such as:
 - When an individual is displaying respiratory symptoms while being treated in the health office
 - Returning to school after a positive COVID-19 diagnosis if before day 10

Component 2: Modifying facilities to allow for physical distancing

- Physical distancing measures will be implemented as needed.

Component 3: Handwashing and respiratory etiquette

- All students, staff and visitors are encouraged to wash hands thoroughly with soap and water and use hand sanitizer when soap and water are not available.

Component 4: Cleaning and maintaining healthy facilities, including improving ventilation

- School HVAC systems will be properly maintained
- School facilities and vehicles will be cleaned on a regular basis

Component 5: Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments

Goals for Contact Tracing / Quarantining Procedures

- Close contacts will not be notified by the school every time there is a positive case of COVID in the school
- Contact tracing may be implemented if/when there is a suspected or confirmed outbreak within the school setting.
- Follow all county and state health department orders and mandates
- Parents of close contact students are encouraged to monitor their child for all COVID-19 symptoms. If symptoms develop during the noted quarantine period, students will be asked to stay home for 24 hours after symptoms have subsided (see guidelines in component 11)
- Parents of close contact students may elect to quarantine their child at home. If parents chose this option, their child is expected to attend class virtually while at home.
- Students attending classes virtually from home while quarantined will be considered present

Other Data that May Require Contact Tracing/Quarantining Plan Changes

- Pierce County Public Health order to quarantine a classroom or cohort
- Local/State/Federal guidance, orders, and situational changes
- Unforeseen circumstances that require immediate response in order to ensure health and safety of students, staff and visitors

Component 6: Diagnostic and screening testing

- Diagnostic and screening testing for infectious diseases are not available at Spring Valley School District. Families are encouraged to contact their primary care provider if they need additional information on testing.

Component 7: Efforts to provide vaccinations to school communities

- SDSV has in the past and will continue to partner with local and state health officials to promote and host voluntary vaccination clinics for staff and the greater community

Component 8: Appropriate accommodations for children with disabilities with respect to health and safety policies

- Appropriate accommodations for children with identified disabilities will be made through IEP (Individualized Education Plan) and Section 504 team meetings on a case by case basis in order to ensure equitable access to educational opportunities

Component 9: Coordination with State and local health officials

- Local: maintain communications with public health officials, area school district officials including nurses and regional health care professionals
- State/Federal: continue to receive mandates, orders, guidance and recommendations and implement with consideration of local factors

Component 10: Continuity of services to address student academic needs

- Instruction will be provided to all enrolled students in early childhood through 12th grade in one of two formats:
 - In Person - students are taught by certified teachers and support staff
 - Virtual (Short Term) - students are taught by certified teachers and support staff asynchronously using district provided technology

Component 11: Continuity of services to address student and staff social, emotional, mental health, and other needs, which may include student health and food services

- **Health Office Procedures**
 - The school has a specific plan in place for how individuals with respiratory symptoms will be triaged to the health room.
 - Individuals who display symptoms of COVID-19 or other respiratory illness at school will be asked to wear a mask until parents can pick students up from school and will be directed to an isolation room until they leave the building.
- **Social / Emotional Health**
 - SDSV employs educators who understand child development. SDSV has three full time school counselors and partners with Western Wisconsin Health to provide private on-site mental health support to identified students in need. School staff will reach out to students and parents and the district encourages families to ask for help when needed.
 - SDSV has partnered with CareSolace to connect students, staff, and families to needed mental health counselors and support.
 - SDSV utilized the app School Pulse.
 - SDSV recognizes the toll that the pandemic has had on students, families and staff in regards to mental health. The district is committed to supporting mental health in our school community by prioritizing in-school learning and extracurricular activities.
- **Exclusion Criteria for ill Individuals**
 - Individuals should stay home from school if they are displaying signs or symptoms of illness, including cough, shortness of breath, loss of taste and/or smell, fever, body aches, chills, headache, fatigue, sore throat, congestion or runny nose, nausea or vomiting, or diarrhea.
 - Students may return to school when they are fever-free for 24 hours without the use of fever-reducing medications, 24 hours after the last episode of vomiting or diarrhea, or when other symptoms of illness have subsided.
 - Students displaying signs/symptoms of illness are encouraged to get tested for COVID-19 and follow up with their primary healthcare provider for any additional testing and/or care.
 - Any individual that tests positive for COVID-19 may not return to school until released by public health and/or according to current WI DHS and CDC guidelines.
 - Current guidelines include staying home from school for 5 days from symptom onset, with date of symptom onset being day 0. Students may return on day 6 and are encouraged to mask through day 10.

Every district that receives ESSER III funding is required to have a "Safe-return to School Plan." That plan must be reviewed and revised as necessary based upon the CDC guidance for COVID-19. The plan must be updated 'regularly' but at a minimum, every 6 months and include stakeholder input. The plan must also be available on the district's website.